

2008 End of Year Survey

1. Student Demographics

Please complete this survey for one child at a time. Upon completion, you will be brought back to this page. If you have additional children attending Encinal, please repeat the survey for each additional child.

1. Your child's grade this year is:

3rd

4th

5th

2. Your child is a:

Boy

Girl

3. Your child's homeroom teacher is:

4. Your child's math teacher is:

2. Basic Curriculum

5. General Basic Curriculum Program. How do you rate your child's experience with the basic curriculum programs in general?

	Extremely Effective	Very Effective	Effective	Somewhat Effective	Not at all Effective	Do not know
Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Differentiation in Teaching. Differentiation is employed in the classroom to teach children of different abilities, interests, backgrounds and learning styles. How effective was differentiation in appropriately challenging and engaging your child in these subject areas?

	Extremely Effective	Very Effective	Effective	Somewhat Effective	Not at all Effective	Do not know
Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3. Teachers

7. Your Child's Homeroom Teacher. Please rate your level of satisfaction with your child's homeroom teacher this year.

Extremely Satisfied Very Satisfied Satisfied Somewhat Satisfied Not at all Satisfied Do not know

8. Homeroom Communication. Teachers use a variety of communication methods including graded work, newsletters, academic progress reports and behavior charts. Please rate the frequency and content of your homeroom teacher's communications.

	Too Much	Just Right	Not Enough	None at All	Do Not Know
Frequency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. What teaching strategies did your child's homeroom teacher use that were most effective? Least effective?

10. Your Child's Math Teacher. Please rate your level of satisfaction with your child's math teacher this year.

Extremely Satisfied Very Satisfied Satisfied Somewhat Satisfied Not at all Satisfied Do not know

11. Math Communication. Teachers use a variety of communication methods including graded work, newsletters, academic progress reports and behavior charts. Please rate the frequency and content of your math teacher's communications.

	Too Much	Just Right	Not Enough	None at All	Do Not Know
Frequency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. What teaching strategies did your child's math teacher use that were most effective? Least effective?

4. Enrichment

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13. Enrichment Programs. How do you rate your child's experience with each of the following programs?

	Extremely Effective	Very Effective	Effective	Somewhat Effective	Not At All Effective	Do Not Know	Not Applicable
Art	jn	jn	jn	jn	jn	jn	jn
Library	jn	jn	jn	jn	jn	jn	jn
Music (Grade 3)	jn	jn	jn	jn	jn	jn	jn
Music-Classroom Vocal (Grades 4&5)	jn	jn	jn	jn	jn	jn	jn
Music-Band (Grades 4&5)	jn	jn	jn	jn	jn	jn	jn
Music-Strings (Grades 4&5)	jn	jn	jn	jn	jn	jn	jn
Physical Education	jn	jn	jn	jn	jn	jn	jn
Science Lab (Grades 4&5)	jn	jn	jn	jn	jn	jn	jn
Computer Lab	jn	jn	jn	jn	jn	jn	jn
DARE (Grade 5)	jn	jn	jn	jn	jn	jn	jn
Jim Wiltens (Grade 3)	jn	jn	jn	jn	jn	jn	jn
Garden	jn	jn	jn	jn	jn	jn	jn

14. Character Counts Program. Tell us how effective Character Counts has been in helping your child learn more about respect, responsibility, caring, trustworthiness, fairness, and citizenship. (Some facets of the program this year include "Gotchas", school-wide assemblies, newsletter updates from the school counselor, and the Community Read book: Somebody Loves You, Mr. Hatch.)

Extremely Effective
 Very Effective
 Effective
 Somewhat Effective
 Not At All Effective
 Do Not Know

15. Leadership. How much do you agree or disagree that students have opportunities to develop skills of leadership and responsibility at Encinal?

Strongly Agree
 Agree
 Disagree
 Strongly Disagree
 Do Not Know

5. Homework

16. Homework Policy. The MPCSD Homework Policy states that the maximum weekly amount of time that students should expect to spend on homework from Monday through Thursday is: 180 minutes for Grade 3 (average of 45 min/day), 240 minutes for Grade 4 (average of 60 min/day), and 320 minutes for Grade 5 (average of 80 min/day). Please tell us how much you agree or disagree that the amount of time your child spends on homework generally falls within the district policy.

Strongly Agree
 Agree
 Disagree
 Strongly Disagree
 Do Not Know

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17. Consistency with Encinal Homework Mission Statement. Please tell us how much you agree or disagree that your child's homework is "relevant and purposeful to the classroom curriculum."

Strongly Agree Agree Disagree Strongly Disagree Do Not Know

18. Homework Feedback. Please tell us how often your child receives timely feedback on homework assignments.

	All of the Time	Most of the Time	Half the Time	Sometimes	Not At All	Do Not Know
From Homeroom Teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From Math Teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. School Leadership and Environment

19. Principal Allison Liner. Please rate the effectiveness of the school's leadership under Principal Allison Liner this year.

Extremely Effective Very Effective Effective Somewhat Effective Not At All Effective Do Not Know

20. Principal's Communication. Please rate the frequency and content of the principal's communications to the parent community.

	Too Much	Just Right	Not Enough	None at All	Do Not Know
Frequency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Office Staff. How much do you agree or disagree that the office staff is welcoming and helpful?

Strongly Agree Agree Disagree Strongly Disagree Do Not Know

22. School Climate. How much do you agree or disagree that Encinal has a friendly, supportive, and safe school environment where mutual respect and self-discipline are expected and valued?

Strongly Agree Agree Disagree Strongly Disagree Do Not Know

23. Parent Collaboration. How satisfied are you that your ideas and input are welcomed and implemented at Encinal?

Extremely Satisfied Very Satisfied Satisfied Somewhat Satisfied Not At All Satisfied Do Not Know

7. K-5 Transition

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24. K-5 Transition. To guide Encinal's transition to a K-5 school, a multiyear strategic plan has been developed. At the heart of the work is a commitment to developing 21st century thinking and learning skills to prepare our students for success as learners and leaders in a changing, global society. 21st century skills include information literacy, critical thinking and problem solving skills, creativity and innovation, interpersonal and self-direction skills, global awareness and social responsibility, and civic literacy. To evaluate our success in implementing our strategic plan, please rate how effectively Encinal has:

	Extremely Effective	Very Effective	Effective	Somewhat Effective	Not At All Effective	Do Not Know
Employed a challenging, differentiated curriculum that fosters the development of 21st century learning and thinking?	jñ	jñ	jñ	jñ	jñ	jñ
Promoted the development of personal and social responsibility?	jñ	jñ	jñ	jñ	jñ	jñ
Empowered and collaborated with parents as active partners in their children's education?	jñ	jñ	jñ	jñ	jñ	jñ
Planned, communicated, and implemented change this year?	jñ	jñ	jñ	jñ	jñ	jñ

8. Open Ended Questions

25. Please tell us your most valued aspect of Encinal School.

26. Please tell us one aspect of Encinal School you feel needs the most improvement.

27. Any other comments? If you would like to elaborate on a previous question, please indicate which question your comment refers to.